

Reading
Foundations

Language
Standards

Writing
Standards

Speaking &
Listening
Standards

Reading
Standards
Literature &
Information



Grade 5

Common Core Unit Planner

Thank You and Some Notes...

Thank you for purchasing Dr. Dea's Interactive Common Core Unit Planner. This planner is intended for educators as they design either a multi-day lesson or longer-term unit. Within the planner are a series of editable spaces for entering your own thinking and information as well as dropdown boxes listing all of the Common Core ELA/Literacy Standards applicable to the given grade level. **Note:** Word interactive forms do not work on Mac computers.

The document is formatted on the principles of backwards design yet tempered by the need to make the document useful as the unit progresses. Backwards design suggests educators determine the outcomes wanted for students and then begin to plan instruction. Therefore, this document asks teachers to consider assessment before beginning to plan teaching. What do you want students to be able to do, independently by the end of the unit's instruction? Once decided, determine what standards this instruction will require to be taught. Then, begin planning for instruction. That said, the document does not need to be completed in the exact order of the layout; however, goals and standards should be selected before determining classroom activities. You may have units already written and want to use this document to determine if your existing units are really invoking standards instruction.

Special Notations: The Common Core reading standards expect students to develop analytic skills that will allow them to move between two or more texts for purposes of comparison, integration, and evaluation. The Common Core writing standards as well as the speaking and listening standards expect students to compose written texts and spoken discourse on the topics over which they read. Assessments of the standards follow through in this thinking by providing student test-takers with multiple texts as the means of evaluation. For that reason, each unit planner provides space for at least two instructional texts to be paired during the course of the unit's teaching. When you are considering assessment, select cold reads (either texts the students are not at all familiar with or sections of texts used during instruction that have not yet been read).

If you have further questions about how to use this interactive planner or if you are looking for instructional guidance, please email Dr. Dea: dea@partnerinedu.com.

Grade 5 ELA/Literacy Unit or Multi-day Planner for Common Core Alignment

Enter course or class name.		Enter teacher name.			
Unit Title	Enter Unit Title here.				
Unit Length	Estimate total days	Start date	Click here to enter a date.	Finish date	Click here to enter a date.
Text Titles	Enter anchor text title.	Enter paired text title.	Enter paired text title.		
Complexity	Select Complexity Level	Select Complexity Level	Select Complexity Level		
Overview: Unit Goals & Rationale					
Enter a narrative overview of the unit or multi-day lesson, how the unit will start and progress.					
Assessment Evidence					
Performance Task w/Method of Measurement					
Describe performance task and attach assessment tool.					
Other Evidence (Diagnostics, Formative, Conventional Summative)					
List and describe additional assessments.					
Focus Reading & Speaking Standards for Learning & Assessment					
You may teach to other standards, but these are the standards you will assess. You will not select a standard for every cell. The dropdown menu offers "none for this unit."					
Reading Standard #1 always addressed					
RL/RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.					
Reading Literature Standards*					
Choose a second reading literature standard.	Choose second reading literature standard.	Choose third reading literature standard.	If appropriate, choose a fourth reading literature standard.		
Reading Information Standards*					
Choose second informational reading standard.	Choose second informational reading standard.	Choose third informational reading standard.	If appropriate, choose fourth informational reading standard.		
Disciplinary Standards related to reading and discussion (Science, Social Studies, etc.)					
Click here to enter content standards appropriate to disciplines.					
Speaking & Listening Standards*					
Choose first speaking & listening standard.	Choose second speaking & listening standard.	Choose third speaking & listening standard.			
Foundational Skills*					
Choose phonics or fluency standard.	Choose additional phonics or fluency standard.	Choose third phonics or fluency standard.			

Learning Plan: Reading, Speaking and Listening & Foundational Skills related to Text				
Timeline		Activities		
Day 1, Day 2, etc. How long will the activities take? In the course of the teaching timeline, when will each activity take place?		Describe and list the kinds of activities students will participate with in order to support learning.		
Common Core Standards: Focus for Writing Instruction & Assessment				
Writing Standards: Text Types & Purposes*				
Choose text type & purpose.				
Introductions: Choose text type & purpose writing standard.	Development: Choose text type & purpose writing standard.	Word Choice: Precision & Transitions: Choose text type & purpose writing standard.	Organization, Description & Precision: Choose text type & purpose writing standard.	Conclusions: Choose text type & purpose writing standard.
Writing Standards: Production & Distribution*				
Choose first production & distribution writing standard.	Choose additional production & distribution writing standard.	Choose additional production & distribution writing standard.	Choose additional production & distribution writing standard.	
Writing Standards: Research to Build & Present Knowledge*				
Choose Research to Build & Present Knowledge standard.	Choose additional Research to Build & Present Knowledge standard.	Choose additional Research to Build & Present Knowledge standard.	Choose additional Research to Build & Present Knowledge standard.	
Language Standards: Conventions*				
Choose language conventions standard.	Choose language conventions standard.	Choose language conventions standard.	Choose language conventions standard.	
Language Standards: Knowledge of Language & Vocabulary Acquisition & Use*				
Choose language knowledge / vocabulary acquisition standard	Choose language knowledge / vocabulary acquisition standard	Choose language knowledge / vocabulary acquisition standard	Choose language knowledge / vocabulary acquisition standard	
Disciplinary Standards related to reading & writing (Science, Social Studies, etc.)				
Click here to enter content standards appropriate to disciplines.				
Learning Plan: Writing About Text				
Timeline		Activities		
Day 1, Day 2, etc. How long will the activities take? In the course of the teaching timeline, when will each activity take place?		Describe and list the kinds of activities students will participate with in order to support learning.		

Desired Outcomes from Teaching & Learning	
Transfer Skills	
List or describe two to four significant, practical skills that students will take from this unit into future learning and/or life experiences.	
Key Understandings	Essential Questions
Students will understand that... Describe or list what deeper understandings students will gain through this unit study.	Students will discuss, argue, and/or wonder about... List questions that will provide opportunities for differing explanations, insights.
Supporting Vocabulary, Knowledge, and Skills	
Tier 2	Tier 3
List mature words (grade-level) students should learn throughout the lesson/unit.	List the content or discipline vocabulary students need to learn to be successful in this lesson/unit.
Factual Knowledge Gained	Skills Practiced/Mastered/Reinforced
Students will know that... List important facts students should come to learn.	Students will be able to... List essential skills students will learn and practice.
Materials & Additional Resources	
Enter texts and materials needed for successful learning in this unit, resources in addition to the focus instructional texts: video, , websites, products, etc.	

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