



Dea Conrad-Curry, Ed.D.

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Professional Profile

Highly motivated, experienced educator; lifelong learner; knowledgeable in Common Core State Standards, member of Achieve's EQuIP Peer Review Board; skilled in application and delivery of instructional best practices; accomplished writer and trainer of standards aligned curriculum; adept with staff development; comprehensive skills in quantitative research methodologies; committed to ideals of life-long learning; outgoing, friendly personality; adherent to concepts of tolerance and mutual respect; recognized as a highly effective presenter, and facilitator; energized by interpersonal relationships and community growth; stimulated by challenge and change; consummate attention to detail and accuracy.

Education, Degrees & Certifications

Illinois State University
Normal, Illinois
Ed.D. Curriculum & Instruction
Issued May 25, 2011

Western Illinois University
Macomb, Illinois
Master of Arts: Language & Literature
Summer, 1992

Western Illinois University
Macomb, Illinois
Educational Administration Certification
Type 75 Issued 08.06.01

Augustana College
Rock Island, Illinois
Bachelor of Arts Degree: English (1980)
Illinois HS Teaching Certification:
Type 09 Issued 12.13.88

List of Publications

- A four-year study of ACT reading results: Achievement trends among eleventh-grade boys and girls in a Midwestern state. (May, 2012). *Journal of Education* 191(3), p. 27-37.
- *A Four Year Study of Reading Achievement Trends among Illinois Eleventh Grade Boys and Girls as measured by the ACT Reading Test.* (2011). Published Dissertation.
- Notions and Potions. Educational blog maintained since May 2007:
<http://dconrad3.wordpress.com/notions-potions/>
- Journalistic Publications: *Q. C. Times, Moline Dispatch, Rock Island Argus.*
Photojournalist 35 human interest articles: national politics to national sports.
- P.O.I.N.T. Down the Mississippi. (1985, Spring). *Accent on Living.* Cover photo and feature article.
- Winning Wheels Provides New Hope for Wheelchair Bound. (1985). *Riverbend: Quad Cities' Magazine.*

Responsibilities Directly Related to Common Core Standards Implementation

2014-2015

Member of the Achieve EQuIP Peer Review Panel, a team of hand-picked experts trained to evaluate Common Core units and lessons using the EQuIP rubric.

2014-2015

Content Expert, 2015 ELA/ELD Primary Adoption. Named by California DOE as literacy content expert guiding committee in review instructional resources designed to meet Common Core State Standards

2013 – 2014

Long-term implementation projects with several school districts throughout Illinois: Monmouth Schools, United Township High School, Mendota Schools, Morton Schools, Robinson Schools

Summer – Fall 2012

Content Expert, California Supplemental Materials Review. Named by California DOE as literacy content expert guiding committee of five in review of College Board and Scholastic educational supplements designed to meet curricular gaps created by CCSS adoption

Research Studies

Fall 2010- Spring 2011

Factorial ANOVA & MANOVA: A Four-Year Study of Reading Achievement Trends Among 11th Grade Boys and Girls as Measured by Illinois ACT Results

Summer 2009

Factorial ANOVA: An Illinois Study of the Significance of Gender and Region in Mean Differences Measuring the Distribution of 11th Grade Reading Achievement Levels

- Assembled micro and macro data analyzing deficiencies in educational programs
- Researched best practices to effect reading remediation and developed implementation programs

University Teaching Experiences

2014 American Professional Partnership for Lithuanian Education

Course Goals: Leveraging Technology to Support Relevance in Teaching and Learning

2012-2015 Graduate course sessions on CCSS

Course Goals: Develop understanding of the staircase nature of the standards; design aligned instructional lessons and unit; integrate all CC strands within instruction

- Course Title: Common Core, PARCC, & Student Growth: Unit Planning with Assessment in Mind (Course number TBA)
- Course Title: Language Arts Common Core Standards Embedding Disciplinary Literacy Practice within Instruction, Course Number: OEDP 5184
- Course Title: Common Core Standards ELA 6-12, Aurora University Course Number: OEDC5215

Educational Consulting, June 2004–Present

- Contracted as national independent consultant: Consortium on Reaching Excellence in Education (CORE) and Center for College & Career Readiness (C2 Collaborative, Inc.), and Rosen Publishing Company
- Supported development of CC standards-aligned literacy assessments: Mendota Schools, United Township High School, Robinson High School, Monmouth Schools
- Design and deliver effective nationwide trainings on Common Core Literacy: from California to New York; North Dakota to New Mexico (full list available upon request)
- Presented 1000+ interactive school workshops grades K – 12
- Leader in Backward Curriculum Design for Common Core implementation
- Teamed with Two Rivers Area Professional Development Center planning & delivering Standards Aligned Curriculum and literacy training: Galesburg High School teachers (2010)
- Developed long term plan in curriculum development with Rock Island Regional Office of Education using Understanding by Design as framework (2009-2010)
- Planned and delivered long-term professional development in cross-content literacy for Madison Accelerated Schools (2008-2010)
- Played instrumental role improving student achievement in Kankakee Middle School through long-term professional development in cross-content literacy (2005-2007)

- Develop customized action plans, generate PD timelines and content, assess PD effectiveness, document school improvement in relation to action plan
- Develop and deliver classroom instruction modeling best practices grades 2-12: content literacy ELA, physical sciences, social sciences

High School English Teacher, 1988 – 2004
United Township High School, East Moline IL 61244-4200

- Taught 9th-12th grade English literature and reading classes
- Taught range of students from struggling to advanced placement
- Developed junior and senior level integrated English & Social Studies curricula
- Developed & presented research action study (2004 NCLB Conference) assessing achievement effects of Standards Aligned Curriculum Initiative & Implementation
- Presented research findings and innovative curricular designs to 50+ Midwest teacher audiences: state conferences and school districts
- Deft with the realm of public school students: advanced placement to remedial

Professional References

Scott Horsch	Becky Ince	Dr. Terri VandeWiele
Mendota Curriculum Director	Central Intermediate Principal	Assistant Superintendent UTHS
Mendota, IL 61342	Monmouth, IL	East Moline, IL 61244
815.539.7446	309.734.2213	309.438.5433
shorsch@mendotahs.org	bince@mr238.org	tvandewiele@uths.net

National & State Conference Presentations (Partial list)

Conference on English Leadership	Washington, DC	Fall	2015
Illinois Reading Association Fall Conference	Springfield	Fall	2015
Connections 2014: Common Core & PARCC	St. Charles	March	2014
Keynote: College & Career Readiness	Orlando	June	2013
Common Core Implementation: Week-long	ISU	March	2013
Raising Student Achievement Conference	St. Charles	December	2012
Literacy Research Association Annual Conference	San Diego	December	2012
Keynote: Bureau of Indian Education	Albuquerque	January	2012
Keynote: Lexia Nationwide Seminars	East Coast	Fall	2011
SDE Conference on Differentiated Instruction	Chicago	July	2011
Raising Student Achievement	St. Charles	December	2010
National Reading Council (LRA)	Ft. Worth	December	2010
Illinois Education Technology Conference	Springfield	November	2010

Honors & Accolades

- Appointed LRA National Policy Curator responsible for weekly updates on education policy
- 2012 LRA Research Award (Area 4): Literacy Assessment, Evaluation, and Public Policy
- Named “Most Influential Teacher” by Western Illinois University Teacher Ed program
- Twice awarded Lincoln College “Outstanding Teacher “ certificate
- Recipient of John Deere Harvester Recognition Award for outstanding professionalism

Professional Memberships

International Reading Association	Illinois Reading Association
National Reading Council	Delta Kappa Gamma
National Council Teachers of English	Literacy Research Association