

GRADE 3: COMMON CORE/ PARCC ALIGNED RUBRIC FOR ANALYTIC & NARRATIVE WRITING



GRADE 3 CHECKLIST RUBRIC BASED ON PARCC RUBRIC FOR ANALYTIC & NARRATIVE WRITING		
Criteria	Performance Level	Scale with Descriptors
Reading¹ Comprehension of Key Ideas & Details		3: Full comprehension ¹ & references the text explicitly. 2: Accurate comprehension ¹ & references the text explicitly 1: References the text explicitly but doesn't understand the ideas. 0: Does not demonstrate comprehension of the ideas.
Writing Development of Ideas		3: On prompt using reasoning, details, text-based evidence, and/or description/narrative elements ² ; writing appropriate to task & purpose. 2: On prompt w/some reasoning, details, text-based evidence, and/or description/narrative elements ² ; writing somewhat appropriate to task & purpose. 1: On topic w/limited reasoning, details, text-based-evidence, and/or description/narrative elements ² ; writing is limited in appropriateness to task & purpose. 0: Not on prompt or topic; inappropriate to the task and purpose.
Writing Organization		3: Purposeful & controlled w/introduction, body, and conclusion ³ . 2: Purposeful & controlled w/introduction and conclusion but w/disjointed development of the body portion ³ . 1: Purposeful, not always controlled; may or may not include an introduction and/or conclusion ³ . 0: Little or no organization.
Writing Clarity of Language		3: Uses expressions as linking words/phrases & descriptive words; express ideas with sophisticated clarity. 2: Uses linking words/phrases & descriptive words; express ideas clearly. 1: Uses linking words/phrase & descriptive words; express ideas clearly. 0: Does not use linking words/phrases, descriptive words, and/or temporal words to express ideas with clarity. <i>3rd grade linking words W.3.1c: because, therefore, since, for example, also, anther, and, more, but</i>
Writing Knowledge of Language & Conventions		4: Command of conventions w/ few minor errors. 3: Command of conventions w/ few distracting errors. 2: Inconsistent command of conventions; errors and usage occasionally impede understanding. 1: Limited command of conventions w/multiple distracting errors in grammar and usage sometimes impede understanding. 0: Little command of conventions: frequent distracting errors often impede understanding. <i>3rd grade Grammar & Usage Conventions L.1: use regular & irregular plural nouns; use abstract noun; regular & irregular verbs; simple verb tense; subject-verb agreement; subject-verb & subject-pronoun antecedent agreement; form comparative & superlative adjectives & adverbs; coordinating & subordinating conjunctions; form simple, compound, & complex sentences.</i> <i>3rd grade Capitalization, Punctuation & Spelling Conventions L.2: title words; address commas; dialogue commas & quotations; possessives; conventional spelling for high frequency words</i>

¹Reading comprehension is not assessed by PARCC in narrative writing; however, reading comprehension is assessed in argument & informational writing.

² Per the CCSS, narrative elements include development of characters, sequencing of events, temporal links, description and character feelings.

³ The elements of organization to be assessed are expressed in the grade-level standards 1-3 for writing.