



Dea Conrad-Curry, Ed.D.

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Professional Profile

Highly motivated and experienced educator; national and international educational consultant; Common Core State Standards aficionado; experienced and published writer; standards aligned curriculum adherent; committed to ideals of life-long learning; advocate of tolerance and mutual respect; highly effective presenter and facilitator; stimulated by challenge and change; attentive to detail and accuracy.

Education, Degrees & Certifications

Illinois State University
Normal, Illinois
Ed.D. Curriculum & Instruction
Issued May 25, 2011

Western Illinois University
Macomb, Illinois
Educational Administration Certification
Type 75 Issued 08.06.01

Western Illinois University
Macomb, Illinois
Master of Arts: Language & Literature
Summer, 1992

Augustana College
Rock Island, Illinois
Bachelor of Arts Degree: English (1980)
Illinois HS Teaching Certification:

List of Publications

- *Partner in Education*. Blog. Maintained since May 2007: <https://partnerinedu.com/>
- A four-year study of ACT reading results: Achievement trends among eleventh-grade boys and girls in a Midwestern state. (May 2012). *Journal of Education* 191(3), p. 27-37.
- *A Four-Year Study of Reading Achievement Trends among Illinois Eleventh Grade Boys and Girls as measured by the ACT Reading Test*. (2011). Published Dissertation.
- Journalistic Publications: *Q. C. Times, Moline Dispatch, Rock Island Argus*. Photojournalist 35 human interest articles: national politics to national sports.
- P.O.I.N.T. Down the Mississippi. (1985). *Accent on Living*. Cover photo and feature article.
- Winning Wheels Provides New Hope for Wheelchair Bound. (1985). *Riverbend: Quad Cities' Magazine*.

Major Responsibilities Common Core Standards Implementation

2015-2018

- National: EdReports Calibrator, Writer, Reviewer, Fall 2016 – Current
 - ELA expert reviewing standards-alignment of instructional programs
- National: OpenUpResources Materials Review Leader & Writer, Fall-Winter 2017
 - ELA expert reviewing standards-alignment of online instructional programs
- National: Achieve EQulP Peer Review Panel, Fall 2015 -2017
 - ELA expert trained to evaluate Common Core units
 - Coaching national educators in development of standards-aligned units
- Illinois: Interim Professional Development Reviewer ROE26/33, Fall 2016 – Current
 - Quality control in development of standards-aligned teacher training programs
- Illinois: Foundations Service Provider ROE 26/33, Fall 2015 – Current
 - Standards aligned assessment development and reporting
 - Professional development leader across eight Illinois counties
- California: Content Expert, 2015 ELA/ELD Primary Adoption
 - California DOE literacy content expert
- California: The Teaching Channel | Full day workshop EQulP rubric application

2013 – 2015

- Illinois: Long-term district-wide implementation projects through Partner in Education | Mendota Schools, Morton Schools, Robinson Schools, Streator Elementary Schools, Monmouth Schools, United Township High School
- Presented 75+ full and half-day workshops with schools in California, Florida, Illinois, New Jersey, New Mexico, Pennsylvania, South Dakota
- National: Consulting work with Consortium on Reading Education contract with BIE schools in Common Core implementation and best practices

2011-2012

- California: Content Expert, Supplemental Materials Review. Named by California DOE as literacy content expert guiding committee of five in review of College Board and Scholastic educational supplements designed to meet curricular gaps created by CCSS adoption
- Presented 100+ workshops focused on standards implementation: California, Florida, Illinois, New Jersey, New Mexico, Pennsylvania, South Dakota

Research Studies

Fall 2010- Spring 2011

Factorial ANOVA & MANOVA: A Four-Year Study of Reading Achievement Trends Among 11th Grade Boys and Girls as Measured by Illinois ACT Results

Summer 2009

Factorial ANOVA: An Illinois Study of the Significance of Gender and Region in Mean Differences Measuring the Distribution of 11th Grade Reading Achievement Levels

- Assembled micro and macro data analyzing deficiencies in educational programs
- Researched best practices to effect reading remediation and developed implementation programs

University Teaching Experiences

2014 American Professional Partnership for Lithuanian Education

Course Goals: Leveraging Technology to Support Relevance in Teaching and Learning

2012-2015 Graduate course sessions on CCSS

Course Goals: Develop understanding of the staircase nature of the standards; design aligned instructional lessons and unit; integrate all CC strands within instruction

- Course Title: Common Core, PARCC, & Student Growth: Unit Planning with Assessment in Mind
- Course Title: Language Arts Common Core Standards Embedding Disciplinary Literacy Practice within Instruction, Course Number: OEDP 5184
- Course Title: Common Core Standards ELA 6-12, Aurora University Course Number: OEDC5215

Educational Consulting, June 2004–Present

- International school review developer and provider
- Contracted as national independent consultant: Consortium on Reaching Excellence in Education (CORE) and Center for College & Career Readiness (C2 Collaborative, Inc.), and Rosen Publishing Company
- Supported development of CC standards-aligned literacy assessments: Mendota Schools, United Township High School, Robinson High School, Monmouth Schools (full list upon request)
- Design and deliver effective nationwide trainings on Common Core Literacy: from California to New York; North Dakota to New Mexico (full list upon request)
- Presented 1000+ interactive school workshops grades K – 12
- Leader in Backward Curriculum Design for Common Core implementation
- Teamed with Two Rivers Area Professional Development Center planning & delivering Standards Aligned Curriculum and literacy training
- Developed long term plan in curriculum development with Rock Island Regional Office of Education using Understanding by Design as framework (2009-2010)

- Planned and delivered long-term professional development in cross-content literacy for Madison Accelerated Schools (2008-2010)
- Instrumental in improving student achievement, Kankakee Middle School through long-term professional development in cross-content literacy (2005-2007)
- Develop customized action plans, generate PD timelines and content, assess PD effectiveness, document school improvement in relation to action plan
- Develop and deliver classroom instruction modeling best practices grades 2-12: content literacy ELA, physical sciences, social sciences

High School English Teacher, 1988 – 2004

United Township High School, East Moline IL 61244-4200

- Taught 9th-12th grade English literature and reading classes: struggling to advanced placement
- Developed junior and senior level integrated English & Social Studies curricula
- Developed & presented research action study (2004 NCLB Conference) assessing achievement effects of Standards Aligned Curriculum Initiative & Implementation
- Presented research findings and innovative curricular designs to 50+ Midwest teacher audiences: state conferences and school districts

Professional References

Lori Loving

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Galesburg, IL 61342
309-345-3828
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Cristina Marks

TNTP Project Director
Washington, DC 20004
(352) 665-7200
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Norman Stahl, Ph.D.

Literacy Research Association
Professor Emeritus, NIU
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flowercjs@aol.com

National & State Conference Presentations (Highlights: full list on request)

Teaching & Learning Conference	Chicago, IL	Summer	2015
Conference on English Leadership	Washingto	Fall	2014
Illinois Reading Association Fall Conference	Springfield	Fall	2014
Connections 2014: Common Core & PARCC	St. Charles	March	2014
Keynote: College & Career Readiness	Orlando	June	2013
Common Core Implementation: Week-long	Illinois State	March	2013
Raising Student Achievement Conference	St. Charles	December	2012
Literacy Research Association Annual Conference	San Diego	December	2012
Keynote: Bureau of Indian Education	Albuquerque	January	2012
Keynote: Lexia Nationwide Seminars	East Coast	Fall	2011
SDE Conference on Differentiated Instruction	Chicago	July	2011
Raising Student Achievement	St. Charles	December	2010
National Reading Council (LRA)	Ft. Worth	December	2010

Honors & Accolades

- Appointed LRA National Policy Curator responsible for weekly updates on education policy
- 2012 LRA Research Award (Area 4): Literacy Assessment, Evaluation, and Public Policy
- Named “Most Influential Teacher” by Western Illinois University Teacher Ed program
- Twice awarded Lincoln College “Outstanding Teacher” certificate
- Recipient of John Deere Harvester Recognition Award for outstanding professionalism

Professional Memberships

International Literacy Association Illinois Reading Association
Delta Kappa Gamma National Council Teachers of English Literacy Research Association